



## PREPARATION OF CHILDREN WITH DEVELOPMENTAL DISABILITIES FOR EDUCATION AND THEIR INCLUSION IN EDUCATION

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### ABSTRACT

*Education for Persons with developmental disabilities is done through special education. This article will talk about the process of preparing persons with developmental disabilities for education, the work of their inclusion in education.*

## ПОДГОТОВКА ДЕТЕЙ С НАРУШЕНИЯМИ В РАЗВИТИИ К ОБРАЗОВАНИЮ И ИХ ВКЛЮЧЕНИЕ В ОБРАЗОВАНИЕ

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### ABSTRACT

*Обучение лиц с отклонениями в развитии осуществляется посредством специального образования. В данной статье речь пойдет о процессе подготовки лиц с отклонениями в развитии к обучению, о работе по их включению в образование.*

Specific approaches, strategies, and resources are required to prepare children with developmental disabilities for education and to cover them in education. Categories of children with developmental disabilities include: children with hearing impairments, children with visual impairments, children with impaired mental development, children with impairment in the movement-base apparatus, children with severe speech impairments, children with impaired mental development, children with complex multiple impairments in development, children with autism syndrome. Below are the methods that help to carry out the processes of education coverage of children with developmental disabilities:

### 1. Preparation For Education





**Individual Education Plans:** drawing up an individual education plan to suit the needs of each child. This plan is made taking into account the special needs of children and promotes their development.

**Teacher training:** training teachers in special pedagogy and inclusive education methods. They must have the necessary skills to work with children with developmental disabilities.

**Early intervention:** early start of the process of preparing children for education. This early intervention plays an important role in the development of their speech, cognitive and social skills.

## *2. Special Pedagogical Methods*

**Differential Education:** the application of educational techniques appropriate to the capabilities of each child. This method helps to develop educational programs that are adapted to the needs of children.

**Multi modality Education:** the use of different modalities in the educational process, such as visual, audial and kinesthetic methods. This method ensures that children learn through different sensory organs.

**Teaching in small groups:** teaching in small groups can be effective in meeting the individual needs of children. This method allows teachers to work closely with each child.

## *3. Use Of Technology*

**Interactive education applications:** application of special needs-specific interactive education applications and applications. These technologies help to increase the interest of children and make the learning process interesting.

**Communication devices:** the use of communication devices for children with limited speech skills. Through these devices, children can express their thoughts.

## *4. Social Integration*

**Inclusive education environment:** covering children in a general educational environment. This method ensures social integration of children and they will be able to get an education with their peers.

**Development of social skills:** training aimed at developing children's social skills. These activities teach children to interact, work together, and follow social rules.

## *5. Family support*

**Parent collaboration:** working closely with parents. To involve them in the educational process of their children and to provide additional support for Home Education.

**Education for parents:** organization into special courses and seminars for parents. Through these courses, they learn how to help their children develop.

## *6. Additional Auxiliary Services*

**Psychological assistance:** providing psychological assistance for children. This help helps to improve the emotional and mental state of children.

**Physiotherapy and Occupational Therapy:** conducting physiotherapy and occupational therapy sessions that promote the physical development of children. These services contribute significantly to the overall development of children.

## *7. Comfortable Educational Environment*

**Comfortable and safe environment:** creating a comfortable and safe educational environment for children. This environment ensures that children feel free and confident.





Adaptive learning materials: providing educational materials and resources to suit the needs of children.

These techniques are of great help in preparing children with developmental disabilities for education and covering them in education. Taking into account the individual needs of each child, it is very important to apply appropriate approaches and strategies.

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