



## TYPES OF EDUCATIONAL PROCESSES AND UPBRINGING OF CHILDREN WHO NEED SPECIAL HELP

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### ABSTRACT

*The educational processes and types of upbringing of children who need special assistance require special approaches and methods. This article will talk about the processes of upbringing of children in need of special assistance, types of upbringing, as well as methods of approach in the process of upbringing.*

## ВИДЫ ОБРАЗОВАТЕЛЬНЫХ ПРОЦЕССОВ И ВОСПИТАНИЯ ДЕТЕЙ, НУЖДАЮЩИХСЯ В ОСОБОЙ ПОМОЩИ

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*Ребенок с особыми потребностями, Специальная педагогика, специальный педагог, технология, интерактивные методы.*

### ABSTRACT

*Процессы воспитания и виды воспитания детей, нуждающихся в особой помощи, требуют особых подходов и методов. В данной статье речь пойдет о процессах воспитания детей, нуждающихся в особой помощи, о видах воспитания, а также о методах подхода в процессе воспитания.*

Categories of children in need of special care include: children with hearing impairment, children with visual impairment, children with impaired mental development, children with impairment in the movement-base apparatus, children with severe speech impairments, children with impaired development of zinc, children with complex multiple developmental disabilities, children with autism syndrome. Below are the main processes used in the upbringing of these children and the different types of upbringing:

Educational Processes

1. *Individual Approach*



Individual upbringing plans: a upbringing plan adapted to the needs and capabilities of each child. These plans are drawn up taking into account the directions of individual development of children.

### *2. Special pedagogical methods*

Special upbringing methods: special pedagogical methods adapted to the level and needs of children's development. Through these methods, children are encouraged to develop their own abilities.

Differential upbringing: the application of methods of upbringing corresponding to the capabilities of each child. This method helps to develop programs that are adapted to the needs of children.

### *3. Interactive methods*

Interactive games: interactive games and activities that promote the development of children. Through these games, it is possible to increase the interests of children and make the learning process interesting.

The use of technology: the use of technologies and applications suitable for special needs. These methods support the educational and developmental process of children.

### *4. Social integration*

Inclusive education environment: covering children in the general education environment. This method ensures social integration of children and they will be able to get an education with their peers.

Social activities: conducting activities aimed at developing children's social skills. These activities teach children to interact, work together, and follow social rules.

### *5. Family dying*

Parent collaboration: working closely with parents. To involve them in the upbringing process of their children and help with home upbringing.

Education for parents: organization into special courses and seminars for parents. Through these courses, they learn how to help their children develop.

### *6. Additional auxiliary services*

Psychological assistance: providing psychological assistance for children. This help helps to improve the emotional and mental state of children.

Physiotherapy and occupational therapy: conducting physiotherapy and occupational therapy sessions that promote the physical development of children. These services contribute significantly to the overall development of children.

## *TYPES OF UPBRINGING*

### *1. Intellectual education*

Educational activities: special educational activities aimed at the intellectual development of children. Through these activities, children's knowledge and cognitive skills are developed.

Interesting projects: projects and activities that develop children's creativity and intellectual abilities.

### *2. Emotional Education*

Emotional development training: activities aimed at the emotional development of children. Through these activities, children learn to express and control their emotions.



Psychological support: psychological support and advice for children. These services help to improve the emotional and mental state of children.

### *3. Social Education*

Collective activities: collective activities that develop the social skills of children. These activities teach children to interact, work together, and follow social rules.

Social projects: increasing the social activity of children through social projects and initiatives.

### *4. Physical education*

Sports and action games: sports and action games aimed at the physical development of children. These games help to strengthen children's health and develop their physical skills.

Physiotherapy: the development of children's physical abilities through special physiotherapy sessions.

### *5. Creative education*

Art and music: art and music training that develops children's creative abilities. These activities help to increase children's creativity and ability to express their thoughts.

Manual activities: activities and projects that develop children's manual skills.

The processes of raising children in need of special assistance and involving them in education require special approaches and methods. It is necessary to take into account the individual needs and capabilities of children, to apply special pedagogical and interactive methods.

The upbringing and education of children with developmental disabilities requires multidimensional approaches. Upbringing processes include individual education plans, specific pedagogical methods, interactive and technological approaches, social integration, and family support. Additional auxiliary services, such as psychological support and physiotherapy, also greatly contribute to the development of children.

And the types of training are aimed at supporting intellectual, emotional, social, physical and creative development. It is possible to achieve their full-fledged development by applying suitable approaches and strategies for each child. Through such support and approaches, it is possible to improve the quality of life of children who need special assistance and ensure their full-fledged integration into society.

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