

THE IMPORTANCE OF ARTIFICIAL INTELLIGENCE TECHNOLOGIES IN THE EDUCATION SYSTEM

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Annotatsiya. Ushbu maqolada sun'iy intellekt texnologiyalarining zamonaviy ta'lim tizimidagi o'рни, ahamiyati va samaradorligi keng qamrovda tahlil qilinadi. Xususan, sun'iy intellekt asosidagi dasturiy vositalar yordamida o'quv jarayonini individuallashtirish, bilimlarni baholashni avtomatlashtirish hamda o'qitish sifatini oshirish imkoniyatlari ko'rib chiqiladi. Shuningdek, ta'lim jarayonini optimallashtirishda innovatsion yondashuvlar, adaptiv o'quv tizimlari va raqamli platformalarning o'рни yoritiladi. Tadqiqot davomida zamonaviy pedagogik va axborot texnologiyalari integratsiyasi asosida samarali ta'lim muhitini yaratish masalalariga alohida e'tibor qaratilgan. Natijada, sun'iy intellekt texnologiyalarini ta'limga joriy etish orqali o'quvchilarning bilim olish jarayonini takomillashtirish va ta'lim samaradorligini oshirish mumkinligi asoslab berilgan.

Kalit so'zlar. Sun'iy intellekt, ta'lim tizimi, raqamli texnologiyalar, adaptiv o'qitish, avtomatlashtirish, innovatsion yondashuvlar, axborot tizimlari, masofaviy ta'lim, algoritmlar, ma'lumotlar tahlili

Annotation. This article provides a comprehensive analysis of the role, significance, and effectiveness of artificial intelligence technologies in the modern education system. In particular, it examines the possibilities of personalizing the learning process, automating assessment, and improving the quality of education through AI-based software tools. The study also highlights the importance of innovative approaches, adaptive learning systems, and digital platforms in optimizing the educational process. Special attention is given to the integration of modern pedagogical and information technologies to create an effective learning environment. As a result, it is substantiated that the implementation of artificial intelligence technologies can significantly enhance learning outcomes and increase overall educational efficiency.

KEYWORDS. Artificial intelligence, education system, digital technologies, adaptive learning, automation, innovative approaches, information systems, distance learning, algorithms, data analysis

АННОТАЦИЯ. В данной статье проводится всесторонний анализ роли, значения и эффективности технологий искусственного интеллекта в современной системе образования. В частности, рассматриваются возможности персонализации учебного процесса, автоматизации оценки знаний и повышения качества обучения с использованием программных средств на основе искусственного интеллекта. Также освещается роль инновационных подходов, адаптивных обучающих систем и цифровых платформ в оптимизации образовательного процесса. Особое внимание уделяется интеграции современных педагогических и информационных технологий для создания эффективной образовательной среды. В результате обосновывается, что внедрение

технологий искусственного интеллекта способствует повышению качества образования и эффективности обучения.

КЛЮЧЕВЫЕ СЛОВА. искусственный интеллект, система образования, цифровые технологии, адаптивное обучение, автоматизация, инновационные подходы, информационные системы, дистанционное обучение, алгоритмы, анализ данных.

INTRODUCTION. In recent years, as a result of the rapid development of information and communication technologies, artificial intelligence (AI) has been increasingly integrated into the education system. Digitalization processes, the ability to process large volumes of data, and the advancement of intelligent algorithms are fundamentally transforming the learning process. As a result, opportunities for personalizing education, assessing and monitoring students' knowledge levels, and improving overall educational effectiveness have significantly expanded. This, in turn, serves as an important factor in shaping a modern educational environment.

Unlike traditional approaches, modern education systems require innovative methods. Therefore, AI-based adaptive learning systems, distance learning platforms, and intelligent analytical tools are being widely implemented. These technologies make it possible to provide education tailored to each learner's individual characteristics, knowledge level, and learning pace. At the same time, the global demand for improving education quality and preparing competitive specialists further increases the importance of artificial intelligence technologies.

Moreover, the need to improve global education quality, adapt to the knowledge-based economy, and train highly qualified professionals has further strengthened the role of AI technologies. In particular, the rapid development of distance learning and the widespread use of digital platforms have increased the demand for such technologies. Therefore, studying the role, opportunities, and practical applications of artificial intelligence in education is of great scientific and practical importance. The main purpose of this article is to analyze these issues in detail.

LITERATURE REVIEW AND METHODS. In recent years, numerous scientific studies have been conducted on the application of artificial intelligence technologies in education. In particular, both international and local researchers have extensively studied AI-based teaching systems, adaptive learning platforms, and automated assessment methods. These studies emphasize the role of artificial intelligence in individualizing the learning process, accurately assessing students' knowledge levels, and improving teaching efficiency. Some research works have also analyzed the role of AI technologies in distance education and its effectiveness [1].

Furthermore, the literature review shows that AI-based systems enable monitoring and predicting students' academic performance. This helps to identify potential learning difficulties in advance and take appropriate corrective measures. Many researchers also highlight that the integration of AI technologies into pedagogical processes plays an important role in developing students' independent thinking skills [2]. In addition, the use of digital technologies in education increases interaction between teachers and students.

This study employed methods such as analysis, comparison, generalization, and observation. Scientific literature, statistical data, and the activities of modern educational platforms were examined. Theoretical and practical approaches were combined to determine the impact of artificial intelligence technologies on the educational process. The results

obtained through these methods were used to draw conclusions about the effectiveness and future prospects of AI in education.

RESULTS. The analysis of research and literature shows that the integration of artificial intelligence technologies into the education system significantly improves the quality and efficiency of the learning process. In particular, adaptive learning systems provide personalized education by considering students' individual knowledge levels, learning speeds, and abilities. This allows a shift from a uniform teaching approach to a more student-centered learning model. As a result, students' academic performance improves and their motivation to learn increases.

In addition, AI-based automated assessment systems are becoming increasingly important in education. These systems speed up the process of evaluating tests, assignments, and practical tasks while reducing subjective human errors. The study found that such systems ensure greater accuracy and transparency in assessment, allowing for an objective evaluation of students' actual knowledge levels. This significantly improves the quality control process in education.

Furthermore, the use of AI technologies in distance learning platforms contributes greatly to ensuring continuity in education. Students can access learning resources anytime and anywhere, which enhances their independent learning skills. Teachers, in turn, can monitor students' activity, participation, and performance in real time. Overall, the results confirm that the widespread implementation of artificial intelligence in education plays a crucial role in optimizing the learning process, improving educational quality, and creating a modern digital learning environment.

DISCUSSION. The analysis of the results shows that artificial intelligence technologies are significantly influencing the content, organization, and management of the education system. In traditional education models, the teacher is the central figure, whereas in AI-based modern approaches, the learner becomes the central subject. This enables the adaptation of the learning process to individual needs, consideration of learning pace, and development of personalized education. As a result, the learning process becomes more flexible and effective.

At the same time, the widespread use of AI technologies requires new pedagogical approaches. Teachers are expected not only to deliver knowledge but also to possess skills in managing and analyzing digital technologies. This creates the need for continuous professional development, retraining, and upskilling of educators. Otherwise, a gap may emerge between technological development and human resource capacity.

In addition, the effectiveness of AI systems largely depends on the quality and completeness of data. Inaccurate or insufficient data may negatively affect the reliability of system outputs. Moreover, data security and privacy issues remain highly important, as protecting students' personal and academic information is essential in digital education environments.

CONCLUSION. The implementation of artificial intelligence technologies in the education system is recognized as one of the most important directions of today's digital society. Research findings show that AI-based systems play a key role in improving educational effectiveness, personalizing learning, and making the learning process more flexible and accessible. These technologies enable education tailored to each student's abilities, learning pace, and knowledge level, leading to significant improvements in learning outcomes.

Furthermore, AI-based automated assessment and analytical systems reduce subjective human errors and improve the accuracy of evaluation processes. For teachers, these technologies provide opportunities for continuous monitoring of students' knowledge levels, tracking their development, and making more effective pedagogical decisions. In addition, the development of distance learning systems ensures the continuity and accessibility of education, expanding learning opportunities.

However, several challenges still exist in implementing AI technologies in education, including insufficient technical infrastructure, the need to improve teachers' digital competencies, and data security concerns. Addressing these issues requires stronger cooperation between governments, educational institutions, and technology organizations.

Overall, artificial intelligence technologies play a strategic role in modernizing education systems, and their gradual, well-planned, and scientifically grounded implementation will further improve the quality of education in the future. Therefore, the integration of AI technologies into education is not only a requirement of modern times but also a key direction of development.

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