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METHODOLOGY FOR USING A DIFFERENTIATED APPROACH IN ORGANIZING LESSONS BY FUTURE ENGLISH LANGUAGE TEACHERS

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ABSTRACT

The capacity to adjust the learning process to each student's unique requirements and maintain flexibility are essential components of modern education. In foreign language instruction, where students' knowledge and proficiency levels might differ greatly, this is particularly true. Teachers may take these variances into account and efficiently plan the learning process with the help of the differentiated approach, which improves student motivation and performance. In addition to discussing the fundamentals and strategies of differentiation in English language instruction, this article emphasizes how crucial it is to train aspiring educators to use this strategy in their own classrooms.

Introduction. In education, a differentiated approach is a teaching strategy that takes into account a variety of unique student characteristics, including their learning preferences, interests, and degree of expertise. Its goal is to establish an environment in which every student may grow at their own rate and learn the content as efficiently as possible. Differentiation in the context of teaching English allows the instructor to select instructional strategies and activities that best meet the requirements of their students in addition to varied lesson material. varied tasks, activities, and materials may be used, along with varied approaches to evaluation and feedback.

Important Differentiation Principles:

- One of the fundamental ideas is to differentiate instruction based on students' readiness levels. For instance, more advanced students might be given more difficult assignments that call for more in-depth analysis, while students with lesser language skill levels can be given simpler assignments.
- **Learning type differentiation:** Each learner has a preferred method, such as kinesthetic, auditory, or visual. For learning to be more successful, projects and resources that fit these types must be made available.
- **Differentiation based on student interests:** Teachers can take their pupils' interests into account to boost motivation. For instance, literature or assignments about sports might be utilized if students are interested in the subject. Learning becomes more interesting and relevant to real-world situations as a result.



- **Learning pace differentiation:** Students learn at varying rates. While some people may pick up the information immediately, others might require more time. Instructors can give students assignments that range in difficulty and let them work at their own speed.

Teachers must employ a range of techniques and strategies in order to implement a differentiated approach. The following are a few of them:

- **Group and pair work:** Breaking the class up into groups or pairs based on competency levels promotes more in-depth and fruitful exchanges. Students may collaborate on projects, share expertise, and support one another.
- **Technology use:** Teachers may now provide students materials with different degrees of difficulty thanks to modern educational technologies. With a variety of formats (such as texts, videos, and gamified tasks), online platforms and mobile applications may customize activities to meet the demands of each user.
- **Use of tasks with varying degrees of difficulty:** Instructors can provide many iterations of activities with varying degrees of difficulty. For instance, exercises including the memorization of simple vocabulary for less proficient pupils and the analysis and translation of more complicated texts for more proficient ones.
- **Support and feedback:** A key component of distinctiveness is personalized feedback. Instructors must recognize pupils' accomplishments right once and offer suggestions for development.

Utilizing the Differentiated Approach in Practice:

An illustration from practice: a teacher is teaching grammar, such as the Present Simple tense. They can provide the following to guarantee differentiation:

- Easy exercises to build Present Simple phrases for novices.
- Activities that require the usage of several present tenses (such as present continuous vs present simple) are appropriate for more seasoned pupils.
- Creative assignments requiring advanced students to use both tenses, including crafting conversations or tales.

Despite all of its benefits, putting a differentiated strategy into practice has a number of difficulties.

- *Requirements for teacher preparation:* Because differentiation requires instructors to react swiftly to students' needs, it necessitates a high level of professional competence. For such changes in approach, not all educators are prepared.
- *Time constraints:* Differentiated lesson planning and implementation need extra time for preparation and the actual lesson.
- *Class heterogeneity:* With pupils of different skill levels in the same class, it can be challenging for the teacher to figure out how to work with each one, especially when time is limited.

Conclusion

An important strategy for raising student achievement and educational quality in English language instruction is the adoption of a differentiated approach. With resources tailored to their skills and interests, it enables every student to work at their own speed. To establish the best learning environment and support all students in their language acquisition, future educators must become proficient in differentiation approaches and procedures.



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