



THE IMPORTANCE OF GAME IN THE ACTIVITIES OF PRESCHOOL CHILDREN

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ABSTRACT

This article examines the use of games in preschool, the role of play in the lives of children.

INTRODUCTION Preschool education wake up developed person to raise a child whole the future by designating giving knowledge and values young generation to the heart in absorption very important importance has was is an institution. Game preschool education at the age of children's main activity through which the child becomes a person as is formed.

Game child's study, work activity, people of the relationship where at the level whether formed by designating gives. Game children's physical development, preschool education institution education at work, children intellectual, moral, labor and aesthetic in upbringing big importance has. Society spiritual improvement then done increaseable education of work content, form and to the essence is related to. Therefore, in education renewal, in our republic done increasing step by step education system pedagogical interpretation to do this the process effective to pass to provide necessity to the surface is coming.

Actually, the game, each young in stages child's around surrounding life and people between various relationships in all aspects knowing to take aimed at Preschool aged child's game activity content in terms of everyday to the situation looking at changing The game is always changing standing because of the child playing He doesn't get tired, he doesn't get bored. The child's surroundings to the environment, to people, to things and to oneself was various relations content and form always in terms of changing standing game in the process manifestation will be. Children's various needs, desires and interests, abilities and one how much personal qualities game in the process directly develops. Game in the process children active of activity psychic progress for importance is that children various quality and qualities game in the process only manifestation just like that without leaving, in this quality and qualities is strengthened, is mastered. S huning for psychological point of view from the point of view reasonable, that is, correct organization done Play develops the child's personality in all aspects. grows and that's why with



together child's whole psychic processes – perception, perception, attention, memory, thinking, imagination and the will speed to develop help gives. Game own essence in terms of big of people actions and to their behavior from active imitation consists of to be because of in children spiritual of adjectives strengthening for and manners rules knowing they receive for wide opportunities gives. Preschool child 's play in the process medical practice or teaching role performing if so, then to the profession relevant all adjectives manifestation to do They strive. to the game very given if they leave, they are doing to the roles typical adjectives so much sincere, creative in a way manifestation will be. Children for game content no one border no. Preschool aged children adults his life everyone sides own in games reflection bring They will get. The game The importance of the child's personality growing to perfection to reach impact show off The game consists of each young in stages child's around surrounding the world and people between relationships knowing to take represents the child 's material to the world, to people, to oneself attitude changing in the game manifestation will be. Children's needs, desires, interests (desires) directly in the game is expressed. Game children's fantasy because of things and people the world they for acceptable the possibility of " changing " the direction giving is an activity.

It is known that children main time game with will pass. Game preschool aged children in every way development important tool, their main activity become The child's personality is considered in the process of play. activity subject as take shape The game begins. far from the eras since famous scientists, educational psychologists, philosophers, sociologists, ethnographers and culture figures attention to oneself looking at arrived current on the subject from problems The child's psyche progressive in the end of the game role We are the child's psychic development game inactive imagination let's do It's difficult. Because the game through the child only physical from the side not, maybe psychological The game also develops from the side. through the child the world, in it thing events, to them typical features just learning not, maybe speech to speak, independently to think, to imagine to do, creativity to do, to treat to culture learns. Many psychologists and educators of the game psychological issues with directly playing games the child psychic mature in the delivery importance separately stopped past. As you know, play is for the child. reality reflection This is reality. the child surrounded standing from reality much It is interesting.

RESULTS

Psychologists literature to the analysis relying on preschool aged children's to oneself typical features in line the following they enter:

1) child of people their activities, to subjects attitude and mutual to the treatment is interested;

2) child role in the game surrounding reality the most external, expressive, lively feeling emotional aspects reflection brings;

3) roller child adult in the game with one kind under the circumstances, on the same ground felt alive without own wish to practice implementation does;

4) adults life and to the activity entrance child's imagination symbols as a rule manifestation even though, in general his/her truly personal in life indelible trail The role



of play in child rearing main role children institution his life with her requires enrichment. Therefore also play for children of life day in order permanent as included. Games for until breakfast and from it after training then, from walks later, in the evening to the house from leaving before Time is allocated. In the morning extreme non - mobile games for conditions create to the goal is appropriate. In content more didactic toys, table on playable desktop printing games, role-playing games played acceptable. Walking during mobile games, building their games organization to grow useful. Day in order game for special time designation of the game independent activity as there is to be and him/her children his life organization to grow shape as, upbringing tool as of application the most important pedagogical Children of the game to oneself originality is that it is all around life, people their activities, works, actions, work in the process mutual their relationship reflection will bring.

DISCUSSION

Game during room children for sea, forest, subway, railway wagon to be possible. The child never when silent does not play, one himself/herself Even if he plays, he is a toy. with speaks, himself describing hero with communication installs, mother, patient, doctor in short everyone's instead of himself/herself keeps talking. Word image better to the opening help gives. Speech game in the process very big importance has. Speech through children idea They share their feelings and experiences. shares. Word children between friendly relationship installation, surrounding life to the events one in a way in a relationship to be help gives. Children himself/herself created from the game come outgoing or adults by offer done of the game idea, content, game actions, roles, play rules his/her structure organization provider The edges are. The game in the process children's knowledge and imagination becoming richer and deeper In the game, he or she this role While doing so, the child whole attention to the game focus It is necessary. Things to do while the child is playing their labor, their clear actions, relationships about imagination enough that it is not feeling remains, this as a result for adults question give begins. Educator children's such to questions answer giving them to their knowledge accuracy introduces, enriches. Educator game through in children to the motherland, to one's own to the people other nation to people positive relationship shapes, strengthens. Game through educator in children courage, honesty, self-control catch knowledge such as adjectives educates. Game in children social morality, their to life, to each other was attitude formative to oneself typical The school is a place where children play. morality standards, labor their relationship knowing takes. Educator children to the game leadership while doing them team also through education goes. Game in the process children own wishes team desire with agreed to take, in the game installed to the rules compliance to do they learn.

CONCLUSION

Conclusion in place to say before school aged children game activity with together educational also participate in training They are ready. Before school upbringing age during the period educational of the training main content the child surroundings in the environment thing and of events main features with introduction, verbal the speech dictionary wealth, sounds right pronunciation to do, grammatical from the side right to



speech teaching, connected the speech from forming consists of, elementary abstract to concepts has to be, physical education, illustration art, cut glue, painting, clay or from plasticine various items construction, building materials with work, music and other in content to training aimed at it will be, this and the child mental in terms of school education to occupy preparation opportunity gives.

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