



## IMPROVING THE QUALITY OF CRITICAL WRITING FOR UNDERGRADUATE STUDENTS

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### ABSTRACT

*It takes critical thought to create a feeling of crisis while writing for students about any problem. This ability is necessary to build a framework based on self-reflection, exploration, and problem-solving in their daily lives, a work, and in school. The purpose of this essay is to improve critical writing for research conducted by undergraduate students. The descriptive method with a qualitative approach is the research methodology adopted. Many research articles in international journals that emphasize the importance of critical writing for conducting research proposals provided the data utilized for analysis. The research discussion and findings indicate that students must have the ability to write critically. It deals with reflecting and examining the concerns of study topics, as well as brainstorming solutions. Also, depending on the rules of the research proposal, students should be able to write the research background, research problem, review of related literature, and research technique. The writing ability related to the capability of the organization, elaborating material, paying attention to mechanics, language use, and vocabulary become the leading and supporting capital to be effective in carrying out the student project.*

**Introduction.** Students in their last semester must write a research proposal. The research proposal is regarded as an intellectual and academic duty that each of them must complete. It is a subject that students must master in order to fulfill a prerequisite for their undergraduate degree. Background, the research challenge, the purpose, and other topics are covered. The second section goes over the relevant reading material. And we discuss the research methodology that is employed and frequently carried out using an instrument. It is crucial to state that writing research papers should be regarded as an exceptional academic assignment requiring the students to be skilled writers because creating research proposals is a required course for those who wish to complete their studies academically. Because of the



well-established writing, students ought to be able to employ the scientific framework while creating their research proposals.<sup>[1]</sup>

Also, students in the seventh semester of the English as a Foreign Language (EFL) program at the university may take this subject under the thesis writing or research proposal class. The procedure of consulting with the research proposal advisor takes an average of less than one semester and more than one semester to complete. The consensus is that drafting a proposal is the key component of demonstrating a student's mastery of their discipline. Writing research proposals and subject expertise follow a similar path. It implies that everybody interested in producing a research proposal should begin by gaining a thorough comprehension of writing. The ability to arrange one's thinking, thoughts, ideas, facts, and problems as they should be structured into the study problem should facilitate the writing of a research proposal. The research problem in the study proposal won't exist without the mindset organization of the idea, fact, and issue to investigate. As a result, the plan will be developing as the issue is being discussed. It is crucial to take into account the stance of critical thinking while drafting the research proposal in order to be able to read and develop a question with the research topic. One should conceive of critical thinking as a point of view on how to approach a difficulty or a piece of information. The process of critical thinking involves viewing everything proportionately and objectively.

On the other hand, writing ability is essential to pay close attention. Possessing writing ability will help achieve the study proposal's objective. It is thought that completing a research proposal cannot be done on its own because it requires strong writing skills and the ability to think critically, both of which will help the students complete the research proposal. A strong writing ability encourages students to organize their thoughts and ideas so they can build on them in a unit of the entire research project. The main purpose of writing as a talent is to produce ideas. The students' writing skills will serve as their writing capital for the pre-research paper. Transcription of speech is only one aspect of writing proficiency. The learners will be better equipped to communicate their ideas through writing as a result. The writing skills that students employ when writing research studies enable them to gather more in-depth information about the topic at hand. The act of writing encourages students to hone their interpretive skills in describing their experiences in order to better understand the subject matter.<sup>[2]</sup>

Consequently, teaching writing to students should be a priority when doing research papers. The more proficient in writing the students are, the easier it is for them to produce high-quality papers. Understanding critical thinking will aid students in developing ideas. Based on how the students employ the critical paradigm, the capacity to acquire concepts can be effectively measured. It focuses on giving students chances to ponder, conduct research, and resolve certain real-world issues in their coursework, jobs, and daily lives. Critical

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<sup>1</sup> Arifani, Y. (2016). The Implementation of Team-Based Discovery Learning to Improve Students' Ability in Writing Research Proposal. *International Education Studies*, 9(2), 111. <https://doi.org/10.5539/ies.v9n2p111>

<sup>2</sup> Butler, J. A., & Britt, M. A. (2011). Investigating instruction for improving revision of argumentative essays. *Written Communication*, 28(1), 70–96. <https://doi.org/10.1177/0741088310387891>



thinking is necessary for the endeavor to construct a teaching and learning environment that supports the development of cognition and intelligence. The ability of the learners to understand language usage and distinguish between word usage in various contexts is at the heart of English proficiency. By developing their critical thinking skills, students are better able to tackle complex problems, take charge of their own learning, and be engaged, productive lifelong learners. It is vital to note that critical thinking has helped to shape paradigms in text and context reading that deal with the topics of interest for research proposal ideas.

**Conclusion.** To claim that writing critically about a research proposal should be improved for undergraduate students, critical writing skills for completing a research proposal become important and needed. Enhancing those tactics entails imparting knowledge on how to study available research subjects with an enthusiasm for the research topic. Students will feel at ease conducting the research paper if their research interests are available. Writing critically enables students to develop, organize, and articulate their research background, research problem, review of related literature, and research method in a well-structured text, in addition to being seen as the criticalness of choosing the research topic. The organization, topic, vocabulary, mechanics, and language use are all addressed in a well-organized document.

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