



## THE URGENCY OF AUTHENTIC MATERIALS IN PROSPECTIVE FOREIGN LANGUAGE TEACHING

Khodjayeva Nodira Alisherovna

2<sup>nd</sup> course

Master's department

Uzbekistan state world languages university

<https://www.doi.org/10.5281/zenodo.7905753>

### ARTICLE INFO

Received: 30<sup>th</sup> April 2023

Accepted: 07<sup>th</sup> May 2023

Online: 08<sup>th</sup> May 2023

### KEY WORDS

Foreign language teaching,  
teacher training,  
constructivism, authentic  
learning, authentic material.

### ABSTRACT

*The constructivist learning approach declares that the singular develops data effectively and in a manner particular to oneself collaborating with their current circumstance as opposed to only trusting that the data will be sent to the person in question straightforwardly. In constructivist learning conditions, learners ought to connect with valid exercises and materials addressing reality. As the true learning conditions incorporate the issues and intricacy present, in actuality, they furnish the learners with authentic materials. Also, learners work agreeably and openly with companions, guardians, or further developed others, like educators, in school and non-school settings. Thus, they keep learning both in and outside school.*

**Introduction.** In the present computerized period, innovation cleared another aspect in practically every one of the fields and the field of training has exceptionally helped in acquiring extraordinary changes in educating and learning. With the presentation of the web and PCs in schooling, educating and learning have become simple and available for all educators and students of English. The educators have been utilizing the web to download materials, update their insight, get prompt answers to their questions and inquiries, show the expected pictures, recordings and sounds to the students, give PowerPoint introductions, record the educational experience of the learners, etc. After the presentation of cell phones or PDAs, there is an enormous change in the learning style of the students. The students can gain proficiency with the language both in and outside the classrooms. Language is a device of correspondence that interfaces individuals. They send and get messages through correspondence. There are 6500 living dialects on the planet, which draw individuals to learn unknown dialects. Learning foreign languages is made etymologists figure out in the circle of



philology to make a successful way for acquiring information. English is an exceptionally useful language.<sup>[1]</sup>

English is the fourth most broadly communicated local language on the planet, and as far as the sheer number of speakers, it is the most communicated true language on the planet. It is the essential language utilized in foreign relations. The job of unknown dialects in current culture has made teachers devise better approaches for showing them the goal that their outcomes match the students' requirements and assumptions. Gaining a foreign language suggests fostering a few abilities in the objective language which some of the time can be difficult for learners, particularly when they are presented with authentic circumstances of correspondence. As the current age of students gets the chance of utilizing various sources to gain proficiency with any subject, the utilization of credible materials is by all accounts an incredible assistance for them to further develop their mastering abilities. The instructors can involve the real material as extra material to foster the general abilities of the students' acquiring. With the assistance of authentic material, the instructors can build up the learning things and can give extra assignments to the students. Besides, these bona fide materials make interest the students since the educators select them with appropriate consideration by taking the necessities and interests of the students.

Subsequently, the students can take part with additional excitement in the given errands and attempt to play out the assignments with absolute attention to detail and fixation. Bona fide materials are plentifully utilized in the helping of English by educators to accomplish improved results while showing the students in the English language classrooms. The idea of showing a subject, by and large, relies upon the examination of the idea of the specific subject, its instructing and learning precepts imbued in research, and the speculations connected with reasoning and brain science of training. Instructing learning materials continually manage strategies, approaches, materials, schedule, and assessment. Language instructors utilize two sorts of materials, i.e., the materials that are solely ready to show a language, for instance, course books and credible materials like papers, handouts, leaflets, and so on that are utilized for reasons other than educating however are in many cases utilized in the language study halls while they show a language.

The materials utilized in the homeroom are particularly ready by the subject specialists of the English language to address the issues and prerequisites of the students. Even though these materials give standard data, they are repetitive. In rousing the students, the materials arranged by the subject specialists neglect to introduce the real world or situational language and it prompts educators' burnout. Hence, it is more fundamental for language instructors to set up their materials for their instructing as indicated by the necessities and interests of the students and as indicated by the requests of the overall society. Since the true materials are more financial and easily accessible anyplace and whenever, the educators of English can utilize them to show in their customary ELT study halls. There are numerous bona fide materials accessible to show English, for example, News Papers, Leaflets, Handouts, Flyers,

---

<sup>1</sup> Ajayi, L. "Newspaper as enrichment material for enhancing students' performance in English." Perspectives on Applied Linguistics in Language and Literature, edited by Adebayo, L., Isiugo-Abanihe, I. and Ohia, I. N. Stirling g-Holden Publishers Ltd, 2002.



Commercials, Hello Cards, Greeting Cards, Post-Cards, Backdrops, Comics, Kid's shows, Story Books, Agony Sections, Catalogs, Guides, Magazines, Diaries, Pictures, Sound Tapes, Pictures, television Projects, Television Advertisements, Films, Melodies, Web Notices, Bus or Train Plans, Recipe, Menus, Stamps, Tickets, Item Marks, Realia like telephones and dolls, Cash, Meteorological forecasts, Manikins, etc.

As credible materials are chosen by the educators as per the necessities and interests of the students to include them in mastering the English language abilities and to show their abilities in and outside the classrooms, the English language classrooms, are now and again embraced in showing the English language utilizing real-life circumstances. Involving valid materials in ELT classrooms enjoy a few benefits. Since legitimate materials have a few advantages and they are exceptionally helpful to educators and students to work on their instructing and mastering abilities, English language instructors and students ought to use the true materials legitimately to yield improved results. At last, the outcome of the utilization of legitimate material is how the language instructors select the significant real materials. Consequently, the time has come to examine the utilization of real materials by educators in the ELT study halls. One of the most outstanding wellsprings of true materials which are more helpful in the ELT study halls is the papers. Papers distribute the most recent and consuming news consistently and educators can embrace the valuable news reports as valid materials to show the students of English. Since the language utilized in the papers contrast from news and the other and the jargon and syntactic designs likewise differ from one day to another, it improves the English language students to get a handle on and figure out the utilization of language in various ways. Papers are additionally helpful for English language students to further develop their language abilities.<sup>[2]</sup>

Papers present news on various subjects including training segments, sports sections, geological and verifiable sections, social exercises segments, and so forth. They likewise present the everyday language with every one of the conceivable informal articulations of the nearby culture. The language styles that are viewed in the papers are not as found in the recommended course readings and the papers can be dissected in different ways, for example, for scholarly composition as the text for stylistics and semantics. Since the papers distribute news connected with authentic occasions, they stir interest among the students of English. Magazines are immensely utilized as a rich wellspring of credible materials in ELT classrooms as they are exceptionally propelling and motivating a great many exercises. Magazines help the students in fostering language abilities, jargon, and sentence structure. Magazines contain a significant amount of data and a wide assortment of text types.

**Conclusion.** In this paper, an endeavor has been made to zero in on the successful utilization of authentic materials by educators in English language study halls. To begin with, this paper enjoys talked about the benefits of bona fide material in schooling. From that point forward, this paper has drawn out the significance of valid materials in English language classrooms. Besides, this paper has accentuated principally the compelling utilization of real

---

<sup>2</sup> Bello, S. "Promotion of Newspaper as Supplementary Teaching and Learning Resources for Quality Education." *Journal of Library Educational Media and Information Studies*, vol. 1, no. 1, 2010, pp. 51-66.



materials and how they are valuable the educators in their showing and the way that they assist the students with learning the English language simply and differently. At last, this paper has additionally given a few catalyst hints not exclusively to the educators of English yet the students to foster their educating and mastering abilities enormously involving the legitimate materials in the English classrooms.

### References:

1. Ajayi, L. "Newspaper as enrichment material for enhancing students' performance in English." Perspectives on Applied Linguistics in Language and Literature, edited by Adebayo, L., Isiugo-Abanihe, I. and Ohia, I. N. Stirling g-Holden Publishers Ltd, 2002.
2. Bello, S. "Promotion of Newspaper as Supplementary Teaching and Learning Resources for Quality Education." Journal of Library Educational Media and Information Studies, vol. 1, no. 1, 2010, pp. 51-66.
3. Eveland, Jr, W.P. and Scheufele, D.A. "Connecting News Media Use with Gaps in Knowledge and Participation." Political Communication, vol. 17, no. 3, 2000, pp. 215-237.
4. Oura, G.K. Authentic Task-based Materials: Bringing the Real World into the Classroom, 2001.
5. Peacock, M. "The Effect of Authentic Materials on the Motivation of EFL Learners." ELT Journal, vol. 51, no. 2, 1997, pp. 145-156.
6. Parupalli SRINIVAS Rao King Faisal University the effective use of Authentic materials in the English Language Classroom.