THE TECHNOLOGY OF FORMING STUDENT'S CRITICAL THINKING SKILLS IN PRIMARY SCHOOLS

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ABSTRACT

The article refers to school, academic high school, profession college and technical schools, higher education study in his country of the students critical thinking ability develop technology and their stages brought passed. Critical of thinking formation and to develop help giver certain environment and conditions also showing the creation given. This in the article of the students critical thinking ability to develop aimed at modern pedagogical technologies It is highlighted. It contains critical thinking concept of content, its education in the process importance and in students independent, analytical and creative thinking skills formation methods analysis Also, interactive methods, problematic education, project and information and communication from technologies use through education efficiency increase roads showing given. Article general education schools and other education institutions teachers for methodical recommendations to give with is important.

Introduction. It is known that a person knowing and self- governing to something critical in a relationship if not, know in the activity of thought independence It won't be possible. Uzbekistan for independent, free and critical thinking the youth upbringing issue in front of us standing the most current is a task. Therefore, the school is academic high school, profession college and technical schools, higher education study in his country education process organization in the process of of the students to know activity activation, independent and critical thinking abilities improvement necessary. However critical thinking by himself / herself not formed. Useful information and thoughts to take according to experience, qualification skills harvest they do need. Critical thinking - reading subject not, maybe education These ideas are the result of and their also important thoughtfulness point of view from the point of view seeing exit and them other ideas with is a comparison.

Methods. The first stage is the invitation. The stage is called the invitation. in the phase in education interactive from methods used without student students assignment " Intellectual " "attack " method through before what they know or What they thought they knew list to make possible. In this case, " Intellectual attack " single" or in pairs, then and whole group in the presence of is held. One student student " Mental" in the group in the process of attack thoughts right or wrong from being strict look, how if so, this without to the board writes. Then teacher student to students to the topic directly connection was, but discussion not done questions to give This is possible. stage during teacher possibility as much as possible less speaking, student to students more to speak opportunity create important. Leader student student's main task guide indicative as output and in class or in the group sciences complete unintelligible, unintelligible in the process slow, thinking ability enough underdeveloped student students Pay attention to their thoughts too. with from listening At this stage pedagogical of activity one how many important types done First, education recipient topic about what they know in recovery active participation This is him/her own knowledge analysis to do and fast meanwhile in detail seeing outgoing topic about I think to start forced It will always be remember catch It is necessary, if the information student to the student then there is was knowledge complex with - 26 without connection offer if it is done, quickly meanwhile forgotten goes. Because education process new knowledge possession and collect The second is the process. stage understanding This is the stage. student student new information or thoughts with to communicate enters. This dialogue the text reading, watching a movie vision, speech listen or experiments transfer such as in forms to be possible. This stage education in the process teacher 's student to students the most less impact to do It is at this stage that student student this at work independent and active participation to be able need. Education so strategies there are, they are always activity slow, thinking ability enough at the level underdeveloped student students activity high at the level hold For example, in 1986 Vegan and Estes by personal observation for offer The insert method(effectively winter and critical thinking for of characters interactive system) is available. Insert method winter in the process identity to understand active observation for student to students opportunity giving strong is a weapon. Understanding stage done increase knowledge increase in the process important importance has, because student student's ability slow if so, it education to miss an opportunity possible. Traditional in education, unfortunately, such situations often encountered Third stage thinking This is the stage where students new knowledge strengthen, new imagination and concepts before there is to those who have They add and assimilate. It is precisely thinking in the phase one how many important to the goal achieve roads is planned. First of all student students new idea and information own words through to express actions they do need.This is new imaginations and critical thoughts harvest to do for very necessary.

Discussion and results. Critical of thinking invitation stage importance from that consists in that new knowledge independent chosen goal for use student in the student strong will be. Expressive thinking second stage in understanding and new information invitation in the phase activated information with New study of materials to be

understood achieve this of the stage important task is considered. The students critical thinking formation and develop easy work Of course, this is not for critical of thinking formation and to develop help giver following certain environment and conditions creation necessary ;- to students independent idea to conduct for opportunity creating to give and them attention with to listen to teach ; - diverse ideas and thoughts acceptance to do, to sort, to criticize and creative assessment ;- students training in the process activity to provide ;- students own critical thoughts statement when they arrived for fun that they don't stay strict to convince ;- every one student student's critical idea to conduct capable to the fact that in themselves confidence feeling awakening ;- critical of thinking to the surface to come appreciation necessary. Mutual idea in exchange from students attention with listen, own views system to the speaker by force transfer and other speakers correcting from standing oneself restrained It is also required to stand. In this case, the student students others' gross from thoughts use to the possibility has will be. A wide range discussion consequence dead student - 27 students to themselves relevant was ideas analysis to do and him/her to determine ability further middle goes. lasters " Cluster " is Latin for " cluster ". word " bud " " bundle " meaning Cluster(information) dissemination) method, pedagogical strategy to be a student the student or this topic according to free and easily to think help It only gives ideas between of connections thinking provide opportunity giving structure clearly It requires taking. It is the process of thinking. simple shape not, maybe brain activity with Clusters to compose rule following in methods done increased: 1. To your mind arrived all thoughts writing Take these thoughts. discussion Do n't just write. 2. The one who delays the letter(text) spelling and other also pay attention to factors 3. To you given time finally to the point of not being enough until from writing Don't stop. To your brain. idea arrival stop if it remains, until new thoughts until you arrive until on paper something drawing Sit down. 4. Opportunity as much as possible connection possible was ideas in a row Get out. Ideas flow as and they between connections borderline Don't put it down. Conclusion as this to say possibly being studied event(event, rule) or to the fact of the students interest wake up there are, they have question to give necessity brought is the output. Then given questions known in the form of hypotheses expressing them to check done is being attempted to increase.

Conclusion as in other words, students critical thinking ability develop modern of education the most important from the duties one is considered. This in the article seeing issued technologies in students independent thinking, problem analysis to make, evidence compare and reasonable conclusion release skills to form service does. Critical thinking to develop directed interactive methods, problematic education, project based on education and digital from tools effective use of the students activity increasing, education process quality improves.

Also, this technologies to practice implementation in the process of teacher 's pedagogical skill, methodical readiness and innovative approach important importance profession As a result students not only knowledge recipient, maybe knowledge analysis assessor, evaluator and in real life by hand recipient person as is formed. So, critical thinking ability develop from technologies systematic and targeted use competitive, creative and responsible generation to educate solid ground creates.

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