



CHOOSING APPROACHES METHODS ACCORDING TO AGE FEATURES

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ABSTRACT

This article explains how to choose a proper method for different age learners.

Today, people are beginning to learn English as a second language. Many countries include English in the school curriculum so that children start learning a foreign language from an early age.

In order to help language learners in favour of age features, EFL teachers first ought to understand the characteristics of these groups.

During the lesson, it is essential to keep in mind various characteristics of each students (level, age, etc.)¹

This method enables the teacher to develop a productive strategy for language learning with students.

To illustrate, understanding a student's historical language learning approach can guide the selection of the best-suited technique for instructing them in a foreign language. It is very important to view the mistakes of the students as a process of learning a language, and not as something terrible that they can do. Remember that in many respects the training depends on the level, age and character of the students.²

In this article, we will see at the most three features of English learners: children, adults and teenagers.

Children

It is considered that learning foreign language regarded as the general choice. English is acquired by children at an early age in many countries around the world. First, children got to be successfully affected by language in learning it. One or two hours a week is not sufficient to achieve a good result. Naturally, children learn by interacting with objects

¹ Amanov A.K. Principles of communicative competence and its practical reflection on homework. International Interdisciplinary research journal 1988/(GIIRJ),480,484,2021. <https://internationaljournals.co.in/index.php/giirj/article/view/724>

² Broughton G., Brumfit Ch., Flavell R., Hill P., Pincas A. Teaching English as a Foreign Language, Routledge,



they see and touch. This process is as significant as the formal clarification of the material. Children are inquisitive and they like to learn. Hence, children have trouble understanding theoretical concepts such as grammar rules. A lot of children like to speak about themselves. Plus these, children are pleased to get the teacher's approval. It is boring for children to learn the same thing for a long time.

Teachers ought to continuously pay attention to the age of the children. There is a contrast receiving of information between a child of 5 and 10 years old.

Notes for Teaching Children:

- change tasks often.
- combine study and play.
- pay attention to your English - children imitate well.

Adults

How do adults differ from children?

Since adults have the ability to think abstractly, they do not necessarily have to participate in games in order to comprehend things. A teacher can show several topics in the classroom and expect the adults are already familiar with them. Some adults have successful background knowledge, however others do not want to remember their past because of their academic failure. Many adults (but not all) understand what they want and why they learn the language. This means that even if they get bored, they can continue to learn.³

Adult Education Notes:

- find out what the students are into to plan the most interesting and productive lessons;
- be prepared to explain grammar rules;
- remember that many adults learn best by taking action;
- provide students with small goals so they can see their progress at each stage.

Teenagers

Teaching teenagers seems some challenging, interesting as well for many EFL teachers. They can talk and discuss topics that children will not be able to support.

Teenagers with awesome want take up what they like. They are full of energy, it is great that a teacher will use it creatively, but in case the teacher acts inaccurately, this will lead to issues with discipline.⁴

Teenagers are very sensitive at these ages, so they dislike to treat them like children. Teenagers usually did not choose to come to classes. They are in the classroom because they have to. They may not see a proper reason to learn English. Teenagers need peer approval more than teachers.

Notes for Teaching Teens:

- treat them like adults, but do not forget that they are still children;
- help teenagers form and express their opinion so that they think critically;
- use their own knowledge and experience as often as possible;
- help them understand that they are responsible for their own learning;

³ Merriam, S. B. (2001). The new update on adult learning theory. San Francisco: Jossey-Bass.

⁴ Sheraliyeva Sh. Innovative technologies in language. ACADEMICIA: An International Multidisciplinary Research Journal ISSN: 2249-7137 Vol. 12, Issue03, March 2022 SJIF 2022 = 8.252 A peer reviewed journal <https://saarj.com>



- be super organized! Teenagers have desire to know what they are doing and why.

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