DEVELOPING COGNITIVE ACTIVITY OF CADETS IN THE PROCESS OF TEACHING ENGLISH

Shirinova Nargiza
The University of Public Safety of the Republic of Uzbekistan Department of language teaching PhD, Docent
https://doi.org/10.5281/zenodo.13751491

Abstract

Article deals with the methods of developing of cognitive activity of cadets in the process of teaching English. There was indicated the importance of developing of cognitive of cadets and worked out the exercises directed to the developing of cognitive activity. Given educational games can serve for developing of cognitive activity of cadets.

Key words: developing of cognitive activity, effectiveness of the educational games, specialized teaching, increasing of interest of cadets.

ИНГЛИЗ ТИЛИ ДАРСЛАРИДА КУРСАНТЛАРНИНГ БИЛИШ ФАОЛЛИГИНИ ОШИРИШ МУАММОЛАРИ

Аннотация

Мақола инглиз тили дарсларида курсантларнинг билиш фаоллигини ошириш муаммоларига бағишланган. Олий ўқув юрти курсантларининг билиш фаоллигини оширишнинг аҳамияти кўрсатилиб, билиш фаоллигини ошириш бўйича ўқув-топшириқлари ишлаб чиқилган. Ишлаб чиқилган замонавий ўқув-топшириқлари курсантларнинг билиш фаоллигини оширишга хизмат қилади.

Таянч сўзлар: билиш фаоллигини ошириш, инглиз тили ўқитишда ўйин-топшириқларининг самарадорлиги, ихтисосий ўқитиш, курсантларнинг қизиқишини ошириш.

Шахсни ҳар томонлама ривожлантиришда унинг билиш фаоллигини ошириш алоҳида ўрин тутади. Бу эса, ўқитиш усуллари ва воситаларини тўғри танлай олиш билан боғлиқ бўлиб, ўқитувчилардан юксак маҳорат талаб қилади. Шунинг учун ҳар бир ўқитувчи чет тил ўқитиш методикасидан пухта билимга эга бўлиши зарур. Дарсларнинг сифатини ошириш ва курсантларнинг инглиз тилига бўлган қизиқишини оширишга хизмат қиладиган ўйин-топшириқларнинг аҳамияти каттадир. Улардан мисол келтирамиз:

Vocabulary game

"Back to the Board". Miming Game. The game helps cadets to describe vocabulary and specific structures or collocations by using actions, gestures and body language. The process of the game: Cadets are divided into two teams. One player from each team comes to the front of the class and sits with their back to the board. When teacher says "go" the two teams start miming the first collocation to the player sat at the front of the class. The first player to correctly quess the collocation scores a point for their team. The two teams then mime the second collocation and so on. For example: jump over the low wall, run across the log, climb up the cargo net and so on.

When all three collocations have been quessed correctly, two new players come to the front and three new collocations are written on the board. Play continues until everyone has had a turn guessing mimes. The team with the most points at the end of the game wins.

Grammar game

"Catch". Verb game. Teacher can use this game to help cadets practice using verbs in a variety of tenses or revise verb forms. Cadets should stand in a circle and start the game by throwing a ball to a cadet. As a cadet throws the ball, says a verb in it`s base form. For example, "to salute". The cadet who catches the ball must say the past, past participle, plural or "-ing" form of the verb, depending on which form a teacher wants the cadets to practice. For example: "saluted, saluting". The cadet then calls out a new verb as they throw the ball to another cadet and so on. If a cadet fails to say the correct verb form, they are out of the game and must sit down. The game can be restarted with a new verb. If a teacher wants to make the game harder, he could ask the cadets to say a sentence using the verb in a particular tense. For example: "Subordinates saluted theirs superiors at the meeting yesterday." Cadets could also spell the verb form.

Pronunciation game

"Minimal Pairs Bingo". Focus on sounds. A Bingo card commonly has 5*5 squares, so you can use 25 words which are related to military sphere. Teacher should not let the cadets mark their cards. He should provide markers such as small stones or sunflower seeds that they can put on each word as they hear it. The first cadet to get five markers in a row in any direction calls "Bingo!". Cadets remove their markers and a new game starts with the winner as the new caller. After a game or two the cadets can swap cards to get a different arrangement of military words to look at.

Бу ўйинлар курсантларга билимларни ўзлаштириш, тил материали, яъни лексика, грамматика ва талаффуз кўникма ва малакалари ҳосил қилишларида ёрдам беради ва тилни ўрганишга бўлган қизиқишни оширади.
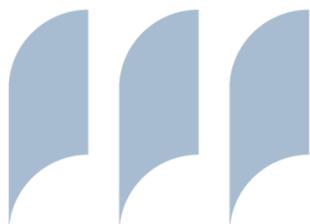
References:

1.   Атаева, Рануша Рашидовна. "СОВРЕМЕННЫЕ КОНЦЕПЦИИ ЛИНГВИСТИЧЕСКОГО ГНЕЗДА." *Ответственный редактор* (2022): 34.

2.   Nasirova, Saodat A. "Principles for translating vocabulary with background information." *European International Journal of Multidisciplinary Research and Management Studies* 2.07 (2022): 82-87.

3.   Mirzakhmedova, Khulkar V., et al. "Use of Mobile Applications in Establishing Inclusive Education in Pedagogy." *Journal of Law and Sustainable Development* 11.12 (2023): e2376-e2376.

4.   NASIROVA, SAODAT. "Human resource system of ancient China (chronological aspect)." *SHARQ MASH'ALI* 01 (2022): 31-32.

5.   Abdullayevna, Nasirova Saodat. "上合组织国家的科学研究: 协同和一体化." *上合组织国家的科学研究: 协同和一体化* 87.0.

6.   Omonov, Qudrat, et al. "THE STANDARDS OF FORMAL WRITING STYLE AND THEIR CHOOSING." *SPAST Abstracts* 2.02 (2023).

7.   Rashidova, Munavvar Xaydarovna. "The importance of oral communicative tasks in developing communicative competence." *Science and education* 4.2 (2023): 1033-1038.

8. Rashidova, Munavvar Xaydarovna, and Dilnoza Berdimurotovna Namozova. "Improving learning through scaffolding." *Educational research in universal sciences* 2.4 (2023): 530-534.

9. Rashidova, Munavvar Xaydarovna. "Recommendations on the use of scaffolding technology in English classes." *Science and education* 3.9 (2022): 459-461.

10. Xaydarovna, Rashidova Munavvar. "On linguistic competence as the component of communicative competence." *EPRA International Journal of multidisciplinary Research* 7.3 (2021): 165-167.

11. Xaydarovna, Rashidova Munavvar. "Discourse competence as the component of communicative competence." *EPRA International Journal of Research and Development* 6.3 (2021): 39-41.

12. Xaydarovna, Rashidova Munavvar. "Problems of competence approach in teaching a foreign language in a non-linguistic tertiary institution." *EPRA International Journal of multidisciplinary Research* 6.3 (2020): 165-167.

13. Рашидова, Мунаввар Хайдаровна. "Из истории развития скаффолдинга." *International conferences*. Vol. 1. No. 16. 2022.

14. Rashidova, Munavvar Khaydarovna. "TECHNIQUES FOR IMPROVING CADETS'CONVERSATIONAL SKILLS." *Oriental renaissance: Innovative, educational, natural and social sciences* 3.3 (2023): 637-640.

15. Рашидова, Мунаввар Хайдаровна. "Развитие коммуникативной компетенции в обучении курсантов устной речи." *Инновации в педагогике и психологии* 4.1 (2021).

16. Akhmedov, Doniyor A., et al. "Simulation of the effect of turning steering wheel intensity on the vehicle stability." *International journal of recent technology and engineering (IJRTE)* 9.2 (2020): 242-247.

17. Xaydarovna, Rashidova Munavvar, and Namozova Dilnoza Berdimurotovna. "Effective methods of teaching." *Materials of the republican* (2021): 23.

18. Xaydarovna, Rashidova Munavvar, and Namozova Dilnoza Berdimurotovna. "Review of the research on boburology abroad and in Uzbekistan." *The American Journal of Interdisciplinary Innovations and Research* 2.09 (2020): 55-60.

19. Rashidova, M. X., and D. B. Namozova. "TEACHING TECHNICAL SUBJECTS THROUGH ENGLISH." *Ўзбекистонда миллий тадқиқотлар: даврий анжуманлар: 10-қисм*: 32.

20. Khaydarovna, Rashidova Munavvar. "Techniques for emproving cadets' conversational skills." *Oriental renaissance: Innovative, educational, natural and social sciences. Oriental renessans* 3.3 (2023): 637-640.

21. Hashimova, Sabohat Abdullaevna. "Peculiarities of Making Nouns Using Suffixes in Chinese (On the Example of Suffixes 家 "Jia" and 者 "Zhe")." *International Journal of Multicultural and Multireligious Understanding* 8.8 (2021): 367-370.

22. Khashimova, Sh K. "THE TEACHING OF LITERARY DISCIPLINES IS THE MAIN FACTOR AFFECTING EDUCATION." *Oriental renaissance: Innovative, educational, natural and social sciences* 2.6 (2022): 313-316.

23. Mirzakhmedova, Khulkar V., et al. "Use of Mobile Applications in Establishing Inclusive Education in Pedagogy." *Journal of Law and Sustainable Development* 11.12 (2023): e2376-e2376.

24. Хашимова, Сабохат Абдуллаевна. "ҲОЗИРГИ ХИТОЙ ТИЛИ СИФАТЛАРДА КОНВЕРСИЯ ҲОДИСАСИ." *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА* 3.2 (2020).

25.   Egamberdieva, G. M. "Funkcii epitetov v «Lesnoj kapeli» MM Prishvina. XIV VINOGRADOVSKIE CHTENIYA (Tashkent, 16 maya 2018 goda). Sbornik nauchnyh trudov Mezhdunarodnoj nauchno-prakticheskoj konferencii." *Ekaterinburg: Ural'skij gosudarstvennyj ekonomicheskij universitet* (2018): 101104.

26.   Egamberdieva, G. M. "O horezmskih skazkah, zapisannyh AN Samojlovichem." *POLISH JOURNAL OF SCIENCE* 36-2 (2021): 36.

27.   Kamilova, S. E., et al. "THE ORIGINALITY OF MODERN LITERATURE (On the example of the works of Ildar Abuzyarov, Timur Pulatovand, Zakhar Prilepin)." *Turkish Online Journal of Qualitative Inquiry* 12.9 (2021).

28.   Madiyarovna, Egamberdieva Guzal, et al. "The Role of Folklore in the Development of Russian Literature (On the Example of the Stories of A. Platonov and S. Aflatuni)." *Turkish Online Journal of Qualitative Inquiry* 12.7 (2021).

29.   Булычёва, Маргарита Фаритовна. "Система использования наглядности в условиях краткосрочных форм обучения [начальный этап]."*Вестник науки и образования* 24-1 (102) (2020): 71-76.

30.   Булычёва, М. Ф. "К вопросу о рациональных приёмах запоминания учебного материала." *Science and Education* 4.2 (2023): 1359-1369.

31.   Булычёваб, Маргарита Фаритовна. "Компетентностная парадигма как основа формирования новой дидактической модели образования." *Oriental renaissance: Innovative, educational, natural and social sciences* 3.4 (2023): 318-325.

32.   Булычёва, М. Ф. "РЕАЛИЗАЦИЯ В АУДИТОРИИ УЧЕБНОЙ УСТНО-РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ." *Ta'lim innovatsiyasi va integratsiyasi* 11.2 (2023): 87-91.

33.   Булычёва, М. Ф. "К ВОПРОСУ О СПОСОБНОСТИ ОРГАНИЗОВЫВАТЬ МЫСЛЬ ПОСРЕДСТВОМ СЛОВА И ПРАКТИКЕ РАБОТЫ НАД КРАСНОРЕЧИЕМ."

34.   Kenjabayevna, Darvishova Gulchehra. "GRAMMATIK MATERIALLARNI TANLASHNING ROLI." *Лучшие интеллектуальные исследования* 15.1 (2024): 150-154.

35.   Дарвишова, Гулчехра Кенжабаевна. "ШАРЛОТТА БРОНТЕНИНГ ЎЗИГА ХОС ИҚТИДОРИ." *Лучшие интеллектуальные исследования* 14.4 (2024): 193-196.

36.   Kenjabayevna, Darvishova Gulchehra. ""JANE EYRE" ROMANIDA TASVIRLANGAN AXLOQIY MUAMMO, GENDER VA TENGLIK MASALALARI." *Journal of new century innovations* 44.2 (2024): 86-90.

37.   Shirinova, N. D. "Shirinova ND GRADUAL MORPHOLOGICAL DEMARCATION OF SUBSTANTIVE AND ATTRIBUTIVE MEANINGS IN UZBEK AND ENGLISH LANGUAGES." (2022).

38.   Ширинова, Наргиза. "ИНГЛИЗ ТИЛИ ДАРСЛАРИДА КУРСАНТЛАРГА ЎҚИШНИ ЎРГАТИШ УСУЛЛАР." *TADQIQOTLAR* 26.1 (2023): 39-45.

39.   Shirinova, N. D. "GRADUAL MORPHOLOGICAL DEMARCATION OF SUBSTANTIVE AND ATTRIBUTIVE MEANINGS IN UZBEK AND ENGLISH LANGUAGES." *Oriental renaissance: Innovative, educational, natural and social sciences* 2.Special Issue 26 (2022): 665-668.

40.   Shirinova, N. D. "Personal and Professional Upbringing of Learners by Specific Approach to the learning English." *Irrigatsiya va Melioratsiya* 2 (2017): 66-69.

41.   Shirinova, N., and Abdullaeva N. Lets Learn English. "for Agriculture. Study-book for the students of agriculture." (2016).

42. Shirinova, N., and N. Abdullayeva. "English for You. Study-book for the intermediate students of irrigation and melioration." (2014).

43. MENGLIEVA, Sunbula Savranbekovna. "Effective Methods of Teaching Military Terminology Cadets by the Project Method." (2022).

44. Менглиева, Сунбула. "Increasing the professional competence of cadets through the method of projects." *Общество и инновации* 3.10/S (2022): 296-300.

45. Mengliyeva, S. S. "SOHAVIY TERMINLARNING LISONIY XUSUSIYATLARI." *Innovative Development in Educational Activities* 2.19 (2023): 293-300.

46. Namozova, Dilnoza Berdimurotovna. "Development of phonetic competence." *Science and Education* 3.9 (2022): 413-415.

47. Намозова, Дилноза Бердимуротовна. "Peculiarities of phonetic competence development in conditions of artificial multilingualism." *инновации в педагогике и психологии* 4.1 (2021).