THE IMPORTANCE OF ONLINE AND OFFLINE LEARNING: ADVANTAGES, DISADVANTAGES, CHALLENGES, ACHIEVEMENTS

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Annotation: This article describes the advantages of online and offline education, the challenges that may arise in each mode, and the proper ways to overcome these difficulties in order to achieve one's goals.

Key words: Modern lifestyle, technological devices, face to face communication, screenbased learning, technical problems, exchanging opinions, long distance communication.

It is a highly debatable issue how important online and offline learning are. Nowadays, the number of educated young professionals is increasing day by day. Their learning process has become easier and much more convenient than before, because we live in the age of technology. Technology is developing rapidly, and online learning became widespread in 2019 due to the outbreak of COVID-19. At that time, schools, universities, and all educational institutions switched to online education to protect everyone's health. As a result, many people were able to avoid the worst effects of the virus. When it comes to the advantages of online learning, it provides numerous conveniences for learners. First of all, a person engaged in online learning needs to organize their daily schedule effectively. Online education can be adapted to any time according to one's daily plan. It is also worth noting that online learning plays a significant role in language acquisition, as any language can be studied independently through various platforms such as websites, Telegram, or YouTube. This approach encourages individuals to take responsibility for their own learning. In self-directed learning, a person does not remain limited to a single source of information but gathers data from different places and critically analyzes it. You can see the online learning statistics in this table.

Region/Indicator   Share of users/Percentage Europe (Eurostat,2024) internet 33% users who used an online course or educational material Internet users who took a ≈18% structured online course

solutions in both online and offline education. One of the main issues that students face in online learning programs is technical problems. These technical problems may arise due to internet connectivity issues or malfunctions in computers and mobile devices. The

structured online course	
Internet user who used online learning materials(videos,e-books,lessons)	≈29%

refore, potential problems should be addressed and resolved before transitioning to an online learning format Another disadvantage of online learning is that it reduces face-to-face communication among students, meaning they become focused only on the screen. As a result,

their interaction in public or social settings decreases. This can weaken their ability to work collaboratively in a team. Students may struggle to exchange ideas effectively and miss opportunities to develop new concepts by listening to others' opinions. It is also important to emphasize that spending too much time in front of a screen can negatively affect a person's health. Continuous screen exposure limits physical activity and can strain the eyes, reducing visual acuity over time. However, there are also sufficient reasons for those who prefer offline education. In offline learning, students attend educational institutions and experience the atmosphere of the place. This is one of the key factors that can increase their interest in learning. Additionally, traditional learning fosters qualities such as exchanging ideas, listening and understanding each other, and mutual respect among students. Being in face-to-face lessons with a teacher enhances a student's curiosity and provides opportunities to ask questions at any time and from any place to better understand the lesson. Through this process, students develop a clear understanding of the subject and broaden their worldview. It should be noted, however, that if students are not properly monitored, they may not take responsibility for their learning and may develop the habit of not completing tasks on time, which can have a negative impact on their future. The study shows that online learning has a very negative impact on students with high levels of procrastination: during online classes, procrastinating students are less effective in terms of academic performance.

There are also challenges that may arise in offline education. One of them is that offline learning often requires expenses for transportation, clothing, textbooks, and other materials, which can create financial difficulties for some students. This may cause problems depending on each student's family situation. Another issue is that the quality and engagement of a lesson largely depend on the teacher's methods. If a teacher fails to make the lesson interesting, it may become boring, and students may lose their motivation to learn.

As a solution to the first problem, students' circumstances should be fully assessed, and they should be provided with conditions similar to those of others. Regarding the second problem, teachers should create opportunities to make lessons engaging and interactive. This way, students will not get bored and their interest in the subject will increase.In conclusion, no matter what field a person studies, they must first have motivation

and genuine interest. Success comes when a person approaches every task with responsibility and effort. Everything valuable requires hard work, and nothing important is achieved easily. The most important thing is not to stop or give up when facing difficulties. If a person keeps moving forward, they will eventually reach the highest levels of success.

Online learning	Offline learning
Used by49% of students	–
900%growth	Slow growth
70%prefer it	30%prefer it
25-60%retention	8-10% retention

Adabiyotlar, References, Литературы:

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3. Source: Devlin Peck and TwunStrata

4. Eurostat — Digital Education and Online Learning Statistics (2024) • Internet users who engaged in an online course or used educational materials: 33%

5. Internet users who took a structured online course: ≈ 18% • Internet users who used online videos, e-books, or learning materials: ≈ 29%

6. Source link: Eurostat — Digital Education and Online Learning