



**REFLECTING ON POSITIVE CHANGES FOR FOREIGN
LANGUAGE TEACHERS IN THE NEW CONSTRUCTION OF
THE REPUBLIC OF UZBEKISTAN: INSIGHTS FROM
AMENDED ARTICLES OF THE CONSTITUTION**

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ABSTRACT

This article reflects on the positive changes that foreign language teachers have experienced in the Republic of Uzbekistan's new constitutional framework. By examining key amendments to the Constitution, the article provides insights into the provisions that have facilitated these changes. The amendments recognize the importance of foreign language education, integrate it into the curriculum, provide professional development opportunities, and offer support to foreign language teachers. These changes have enhanced the status and recognition of foreign language teachers and contributed to the overall development of language education in Uzbekistan.

The Republic of Uzbekistan has made significant strides in its educational system, particularly in the realm of foreign language education. This research article aims to reflect on the positive changes that foreign language teachers have experienced in Uzbekistan's new constitutional framework. By examining key amendments to the Constitution, we can gain insights into the specific provisions that have facilitated these changes. Furthermore, we will explore direct examples from the amended articles to illustrate the transformative impact on foreign language teachers in Uzbekistan.

Recognition of the importance of foreign language education:

The amended Article 43 of the Constitution of the Republic of Uzbekistan reflects the recognition of the crucial role of foreign language education. It emphasizes the need for education to meet the requirements of the times and the labor market, including proficiency in foreign languages. This recognition has led to a shift in focus, with increased resources, attention, and support directed towards foreign language teaching and learning in Uzbekistan.

Integration of foreign language education in the curriculum:

The amended Article 43 further emphasizes the importance of comprehensive education, which includes the development of language skills. Uzbekistan has embraced this principle by integrating foreign language education throughout the curriculum. This integration ensures that students have the opportunity to develop proficiency in foreign languages from an early age, enabling them to communicate effectively in a globalized world. As a result, foreign language teachers are now an integral part of the educational system, with

their expertise and contributions valued.

Professional development opportunities for foreign language teachers:

Amended Article 42 of the Constitution underscores the importance of continuous professional development for educators. This provision applies equally to foreign language teachers, who are now offered a range of professional development opportunities. Uzbekistan has implemented training programs, workshops, and conferences specifically tailored to enhance the skills and knowledge of foreign language teachers. By investing in their professional growth, Uzbekistan is equipping foreign language teachers with the necessary tools to deliver high-quality language education.

Support for foreign language teachers:

The amended Article 42 also recognizes the importance of providing educators with appropriate working conditions and opportunities for professional improvement. Uzbekistan has taken significant steps to support foreign language teachers, ensuring they have access to resources, materials, and technology necessary for effective language instruction. Additionally, the government has implemented measures to improve the working conditions of foreign language teachers, including competitive salaries, favorable teaching environments, and opportunities for career advancement.

Promotion of cultural exchange and international collaboration:

The amended Article 41 of the Constitution highlights the importance of academic freedom, which encompasses the freedom to teach and conduct research. This provision has facilitated greater cultural exchange and international collaboration for foreign language teachers in Uzbekistan. Through partnerships with foreign educational institutions, exchange programs, and participation in international conferences, foreign language teachers have access to a broader range of resources and opportunities for professional growth.

The new construction of the Republic of Uzbekistan has brought about significant positive changes for foreign language teachers. Through amendments to the Constitution, Uzbekistan has recognized the importance of foreign language education, integrated it into the curriculum, provided professional development opportunities, and offered support to foreign language teachers. These changes have not only enhanced the status and recognition of foreign language teachers but have also contributed to the overall development and progress of language education in Uzbekistan. As Uzbekistan continues to prioritize foreign language education, it is essential to maintain and further enhance these positive changes, ensuring a bright future for both foreign language teachers and their students.

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