



THE ROLE OF MULTIMEDIA TOOLS IN THE EDUCATIONAL PROCESS.

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ABSTRACT

Creation of electronic educational tools in the teaching foreign languages is becoming more accessible to modern information and communication technologies expands. In turn, students' knowledge of learning languages is the main factor of education and improving the quality and efficiency of teaching. In this paper there is analysis of significance using multimedia in language teaching classes its benefits and outcomes.

INTRODUCTION

There are a lot of activities for teaching. For example, using many kinds of methods, approaches, techniques. And one of the important staff is multimedia. What is multimedia? It is different kind of means of technologies which includes audio tools, video, podcasts, games, presentations and programs. They are useful to improve in large the vocabulary in order to make students free at expressing language.

MAIN PART

The modern world of the development of information and communication technologies level is that in the republic the infrastructures of the world information space and national creation of a national system compatible with the integration of the information and computing network are becoming an important factor of efficiency of economy, management, science and education. These problems are very complicated and at the same time crucial for our republic. Implement the economic, structural and other changes that are being carried out now the results of increasing the problems related to information in the republic it also depends on how and in what time frame.

Using of electronic educational tools at learning and teaching foreign languages makes modern information and communication technologies in teaching further expands the possibility. This, in turn, students of this direction should get qualified education which is the main factor of specified learning, get knowledge and increase efficiency.

Further hastening the wide submission of academic and information technologies, professors and educators with high pedagogical experience and techniques are creating, in order to improving students' skills, the experience of foreign language, in-depth are making researches of effective methods and tools which allow us to use it in our system.

Multimedia - a developing modern information technology. Its distinctive features include:

- Various types of information: traditional (text, tables, decorations, and others), original (speech, music, excerpts from video films, television footage, animation, etc.), integrates types into one software product.
- Various devices of such integration information registration and display work at a particular time, from text and graphics that are static in nature. In contrast, audio and video signals are viewed only in certain time intervals will be released for processing and displaying video and audio information on a computer high speed of the central processor, transfer of the data transfer bus capacity of operational and video memory, large-capacity external memory, volume and computer approximately doubling the speed of exchange on input-output channels required.
- A new level of – "human-computer" interactive communication, in which communication in the process, the user receives extensive and comprehensive information situation allows to improve the conditions of education, work or recreation.
- Education and training of students on the basis of multimedia tools training is an urgent issue today. Multimedia the concept entered our lives in the early 90s. Many experts analyze this term in different ways. It is said that multimedia is based on software and technical tools of informatics educational materials based on audio, video text, graphics and animation effects are the embodiment of student delivery.
- Practice shows that students on the basis of multimedia tools provide two equally productive and time-saving direction in learning and teaching foreign languages. Knowledge based on multimedia tools it is possible to save up to 30% time, and the acquired knowledge is long in the memory the term will be preserved. If the students are based on viewing the given materials, information storage in memory increases by 25-30%. In addition, if educational materials are provided in the form of audio, video and graphics, material retention increases by 75%.
- Teaching students based on multimedia tools has the following advantages:
 - a) Deeper and more perfect mastering of the given materials have a chance;
 - b) More eager to get in touch with new areas of learning increases;
 - c) As a result of reducing the time of education, achieving the opportunity to save time;
 - g) Acquired knowledge is long stored in a person's memory and used in practice when necessary the possibility of application is reached.

Computer as a fundamental science of informatics and information technologies information management processes with any objects on the basis of information systems with the development of the methodology for establishing security in terms of is engaged in.

Teacher is supposed to design the lesson plan which involves using productively all means of technology in order make students understand and motivate them to work individually. As it is known while learning process network structure development, computer integrated process production, professional information systems can be used as a authentic materials to explore the out of class language.

Besides the emergence of a multimedia system for education, science, art, computer training, several professions such as advertising, engineering, medicine, mathematics, business, scientific research led to revolutionary changes in the fields. The idea of using computers in the educational system appeared much earlier application of information technologies in all

areas of the educational system complete when computers equipped with multimedia devices appeared in a sense, it was put into practice.

The use of multimedia tools in learning foreign languages provides an opportunity to:

- work individually;
- increase the efficiency of the educational process;
- development of the learner's personal qualities (mastery, thirst for knowledge, independent education, self-assessment, self-improvement ability to acquire, creative abilities, and practice the acquired knowledge ability to use, interest in learning, attitude to work);
- development of the learner's communicative and social skills;
- with the help of computer tools and electronic language practicing resources open and distance education at the expense of one person's separate (individual) education the possibilities of individualization and differentiation are significantly expanded;
- looking at the learner as an active learning subject, recognizing his value;
- taking into account the personal experience and individual characteristics of the learner get;
- conducting independent educational activities, in which the learner studies self-development;
- students successfully perform their professional duties help to adapt to the current rapidly changing social conditions develop skills in using modern educational technologies to do implementation of personalized language learning with the help of multimedia tools the process is modern, multi-disciplinary, subject-oriented multimedia education requires the development and use of tools. Their content is wide database, educational knowledge base, artificial intelligence systems, expert-teaching systems, practice English language which is widely learnt among the youth.

Taking into account the individual characteristics of learners and due to the possibilities of helping to increase their interest (motivation), as well as the combination of various types of multimedia educational information, multimedia is useful and productive due to the qualities of interactivity and flexibility educational technology.

Providing interactivity is another means of presenting information is one of the important achievements of digital multimedia compared to provide relevant information in accordance with the needs of the interactive learner means to achieve. Interactivity is the presentation of information at a certain level allows you to manage: learners the settings defined in the program change individually, study the results, the user is certain response to the request of the program about the desire, the speed of providing materials and can specify the words of repetitions or word formation. But it is important to consider a vocabulary learning, practicing interactive skills of aspects when using multimedia.

Language learning materials presented in multimedia should be easy to understand, it is required to be presented through modern information and convenient tools to fully reveal all the possibilities of multimedia technologies and potential (competent) learners to use them effectively the teacher's support will be necessary.

As with the use of textbooks, the same applies to the use of multimedia tools language teaching strategy in the educational process, the teacher not only provides information, but also by helping, supporting and managing the process for learners it can be enriched in content only when engaged in going. Usually productive presentations enriched with images or animations are simple more.

CONCLUSION

In the current process, the wide possibilities of using multimedia tools in learning languages have been confirmed. Therefore, in this article, I presented my opinion on the use of multimedia tools in the language learning and teaching process and its advantages.

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