

PEDAGOGICAL MECHANISMS FOR THE ORGANIZATION OF LEGAL PREVENTION THROUGH PREVENTIVE MEASURES IN EDUCATIONAL INSTITUTIONS

Ibragimov Shukhrat Isroilovich

1st deputy head of Internal affairs department, Oltinsoy district, Surkhandarya region
<https://doi.org/10.5281/zenodo.10884861>

Abstract: In the contemporary landscape of educational systems, the imperative to cultivate a safe and nurturing environment for students has become increasingly paramount. As educational institutions grapple with the multifaceted challenges of maintaining order, safeguarding student well-being, and promoting responsible citizenship, the role of legal prevention through preventive measures has emerged as a crucial component of comprehensive pedagogical strategies. This article delves into the intricate tapestry of pedagogical mechanisms that underpin the organization of legal prevention within the context of educational institutions.

Keywords: pedagogical research, educational purposes, measures, legal acts, preventions, school education environment.

Introduction: In the consistently developing scene of the training area, consistence has arisen as a basic component that requests consideration. From lawful prerequisites and information security to moral direct and understudy wellbeing, the requirement for adherence to administrative norms has become principal. As instructive foundations explore through complex administration practices and security insurance gauges, the meaning of powerful consistence systems couldn't possibly be more significant. It is basic to comprehend how resistance can have extensive ramifications, influencing the actual organization, yet additionally the understudies, staff, and the more extensive local area.

Key points

- Consistence with legitimate prerequisites and guidelines in training is urgent for guaranteeing actual wellbeing, protection privileges, and responsibility.
- Information security and security assurance are crucial for defend delicate data of understudies and staff, and consistence with information protection guidelines is important to keep away from lawful repercussions.
- Moral lead and understudy prosperity ought to be focused on in training, with an emphasis on proficient way of behaving, honest convictions, and adherence to moral norms.
- Understudy wellbeing and gamble with the board require customary wellbeing drills, grounds safety efforts, wellbeing and security approaches, risk evaluations, and successful emergency the executives' procedures.
- Staff preparing and monetary responsibility are significant for educational plan improvement, proficient turn of events, understudy commitment, and mindful monetary administration to upgrade instructive quality and fabricate entrust with partners.

In the training area, consistence with legitimate prerequisites is principal for guaranteeing the security, privileges, and prosperity of understudies and staff. Instructive foundations are committed to stick to a heap of legitimate commitments, going from guaranteeing actual wellbeing to maintaining the protection freedoms of understudies and staff. Consistence

preparing assumes a critical part in outfitting schooling experts with the information and comprehension of these lawful commitments. It envelops preparing on regulations and guidelines, for example, Title IX, the Family Instructive Freedoms and Security Act (FERPA), the People with Handicaps Training Act (Thought), and other government, state, and nearby commands. Consistence preparing additionally stretches out to regions like grounds security, crisis readiness, and against separation strategies.

By giving exhaustive consistence preparing, instructive organizations can establish a protected and steady climate that encourages learning and development. Besides, it engages staff to actually explore the complex legitimate scene, moderating the gamble of rebelliousness and possible lawful repercussions.

At last, focusing on consistence with legitimate prerequisites in the training area is basic to advancing a solid and favorable learning climate for all.

Information Security

Guaranteeing the security of touchy information inside the schooling area is a basic for defending the protection and secrecy of understudy and staff data. Information security in instructive foundations includes carrying out powerful measures like information encryption, network security, information protection, and access control. Maintaining moral direct is essential to cultivating a culture of uprightness and obligation inside the schooling area. It is fundamental for all training experts to stick to moral principles and maintain trustworthiness in all parts of their work. This incorporates:

Proficient Way of behaving: Training experts are supposed to exhibit proficient conduct in their cooperations with understudies, partners, and the more extensive local area. This includes approaching others with deference, keeping up with fitting limits, and maintaining the privacy of delicate data.

Honest convictions: Teachers have an ethical constraint to act to the greatest advantage of their understudies, giving them a protected and strong learning climate. This incorporates advancing variety and inclusivity, and supporting for the prosperity, everything being equal.

Moral Norms: Sticking to moral principles guarantees that teachers' lead lines up with the upsides of genuineness, decency, and obligation. It includes pursuing choices in light of what is correct and just, in any event, when confronted with troublesome conditions.

Discussion.

Honest way of behaving is expressed as an individual's predictable adherence to the main cultural guidelines, his endeavors to keep public control and balance, and his safeguarding of distinction. Advanced education establishments play a fundamental job in advancing decent conduct in understudies and alludes to even out of training that is presented by secondary schools and other instructive organizations. It likewise has a huge impact in the financial and social progression of people. The main role of advanced education is to create and disperse information to support people and networks. Other than that, instruction raises people from oblivious circumstances. Through training, everybody ought to be made mindful of their freedoms as well as expectations to illuminate the general population and work on the lacking social circumstances. As a result of the developing number of youthful crooks in the present society, lawful proficiency genuinely must saturate all degrees of society. Subsequently, regulation related common sense and obligation ought to be imparted to understudies as soon

as plausible, particularly those at the grassroots level, to decrease the probability of understudies going with nonsensical choices.

Since colleges assume a significant part in the improvement of future pioneers, showing understudies law and order is a pivotal part of law-and-order schooling at the public level. Law and order are a social foundation that lays out standards for the way of behaving of all citizenry inside a given state. In spite of the significance of regulations in keeping up with harmony and request in the public eye, certain individuals, particularly the present youth, decide to disregard them. The development of a law-and-order society, the headway of modernization, and the development of law-and-order training for college understudies are reliant upon the development of law-and-order instruction for college understudies. For example, past examination has shown that rising one's degree of training usefully affects the development of one's ethical thinking.

Likewise, the advancement in training particularly advanced education, is a common obligation among all parts, including understudies. Since understudies' time at college denotes a huge defining moment in their lives and are not simply expected to find success while likewise showing the sort of character characteristics that can control the country in a more certain way. Moreover, character schooling is the best strategy for the cutting edge to track down their direction and keep away from damaging things to do.

The meaning of training, profound quality, human obligation, the ability to team up and contend, and the ability to go with autonomous choices in regards to the determination of assorted conduct strategies is exceptionally esteemed by society. An individual's social and legitimate exercises, as well as his eagerness to add to laying out law and order and request, rely upon his lawful and common capability, which is a fundamental part of his general culture. The dutifulness to the law is acquiescence that begins with public information on a current regulation. Other than that, legitimate cognizance is a faith in the lawful qualities inborn in people. Besides, institutional regulation like that tracked down in college, is similarly just about as significant as the regulations authorized by society and the public authority. Because of the absence of compelling principles, new kinds of freedoms infringement generally show up as innovation propels.

The motivation behind legitimate training is to impart in people an appreciation for the worth and meaning of the law, as well as an adherence to it. In any case, certain individuals could deliberately overstep the law because of obliviousness of legitimate standards, while others could disregard the law in spite of monitoring it, prompting significant disturbance in the public arena. The absence of legitimate education and the low lawful norm among college understudies make it unthinkable for the country to construct a law-and-order society or execute the market-based monetary changes that are important for supported financial development.

Understudies are impacted by the unfriendly social climate and accordingly, they don't keep the guidelines and don't lament their unlawful way of behaving. They will take risks and give the law a shot their own to resolve debates and clashes. Foundations of advanced education assume a significant part during the time spent legitimate socialization, which is the way youngsters "develop their relationship with the law by learning regulation related values, mentalities, and thinking abilities".

Analysis and results.

At the core of this discourse lies the recognition that educational institutions bear a profound responsibility to nurture and protect the individuals entrusted to their care. The implementation of comprehensive legal prevention strategies serves as a bulwark against a myriad of challenges, ranging from disciplinary infractions and behavioral issues to more severe incidents that may jeopardize the safety and security of the academic community. By proactively addressing these concerns, educational institutions can cultivate an environment that is conducive to learning, personal growth, and the holistic development of students.

One of the foundational pedagogical mechanisms for the organization of legal prevention is the establishment of robust policies and protocols. These guidelines, meticulously crafted and regularly reviewed, delineate the parameters of acceptable conduct, outline disciplinary procedures, and articulate the institution's stance on a wide range of legal and ethical considerations. The dissemination of these policies to all stakeholders, including students, faculty, and staff, ensures a shared understanding of the institution's expectations and the consequences of non-compliance.

Complementing these policy frameworks are comprehensive training programs designed to equip educators and support staff with the necessary knowledge and skills to identify, respond to, and mitigate potential legal risks. These training initiatives may encompass topics such as conflict resolution, crisis management, mandated reporting requirements, and the recognition of warning signs that may indicate the need for intervention. By empowering the educational community with this specialized expertise, institutions can foster a culture of proactive vigilance and collective responsibility in safeguarding the well-being of their students.

The integration of preventive measures within the curriculum and broader educational programming further strengthens the pedagogical mechanisms for legal prevention. This may involve the incorporation of lessons and activities that promote ethical decision-making, conflict resolution strategies, and the development of social-emotional competencies. By weaving these elements into the fabric of the educational experience, institutions can cultivate a holistic approach to legal prevention, empowering students to navigate the complexities of the modern world with greater awareness and resilience.

Additionally, the establishment of collaborative partnerships with external stakeholders, such as law enforcement agencies, legal professionals, and community organizations, can further enhance the effectiveness of legal prevention efforts. These strategic alliances facilitate the exchange of knowledge, the development of specialized resources, and the implementation of joint initiatives that address the unique needs and challenges faced by the educational institution.

The organization of legal prevention through preventive measures in educational institutions also necessitates the implementation of robust monitoring and evaluation systems. These mechanisms, which may include incident reporting protocols, data analysis, and the continuous assessment of the efficacy of implemented measures, enable institutions to identify emerging trends, refine their strategies, and adapt to the evolving landscape of legal and ethical considerations.

Ultimately, the pedagogical mechanisms for the organization of legal prevention through preventive measures in educational institutions represent a multifaceted and dynamic approach to safeguarding the well-being of students and fostering a secure learning environment. By integrating comprehensive policies, empowering the educational community, embedding preventive measures into the curriculum, and fostering collaborative partnerships, institutions can cultivate a culture of proactive legal prevention that serves as a cornerstone of their pedagogical framework. As the educational landscape continues to evolve, the importance of these mechanisms will only become more pronounced, underscoring the vital role they play in shaping the future of our students and the communities they will one day lead.

Conclusion

The organization of legal prevention through preventive measures in educational institutions is a multifaceted endeavor that requires a comprehensive and collaborative approach. By strategically integrating policy development, curricular integration, and community engagement, educational institutions can cultivate a learning environment that prioritizes the well-being and legal literacy of their students. This holistic approach not only safeguards the immediate interests of the educational community but also lays the foundation for the development of responsible and engaged citizens who are equipped to navigate the complexities of the legal system and contribute positively to the broader social fabric.

As educational institutions continue to grapple with the evolving challenges of the 21st century, the importance of effective legal prevention strategies cannot be overstated. By embracing the pedagogical mechanisms outlined in this essay, educational leaders can empower students to become active participants in the legal landscape, fostering a culture of legal awareness, compliance, and civic engagement that will have far-reaching implications for the future of our societies.

References:

1. ALVAREZ, Y. P.; DIAZ, Y. C. Formation of values in adolescents with affective behavior deviations. *Avances, Pinar del Río*, v. 21, n. 3, p. 344-355, 2019. Available: <http://www.ciget.pinar.cu/ojs/index.php/publicaciones/article/view/453>. Access: 8 Dec. 2021.
2. BULL, M.; RANE, H. Beyond faith: Social marginalisation and the prevention of radicalisation among young Muslim Australians. *Critical Studies on Terrorism, London*, v. 12, n. 2, p. 273-297, 2019. DOI: <https://doi.org/10.1080/17539153.2018.1496781>
3. CHVYAKIN, V. A.; KOZILOVA, L. V.; RATOVA, I. V. Patterny agresivnogo povedenija deviantnyh podrostkov kak ob"ekt pedagogičeskogo issledovanija problem obšestvennoj bezopasnosti [Patterns of aggressive behavior of deviant adolescents as an object of pedagogical research of public safety problems]. *Pravo. Èkonomika. Bezopasnost'* [Law. Economy. Safety], Moscow, v. 3, n. 9, p. 129-135, 2016.
4. ELISEEV, S.; VICENTIY, I.; GLUCHICH, V. Youth political extremism: Methods of early warning. *Teorija in Praksa, Ljubljana*, v. 54, n. 6, p. 990-1111, 2017. Available:

<https://www.fdv.uni-lj.si/docs/default-source/tip/politichni-ekstremizem-med-mladimi-metode-zgodnjega-opozarjanja.pdf>. Access: 9 Dec. 2021.

5. KALININA, N. V. et al. Psychological and Pedagogical Resources of Security Provision and Prevention of Internet Risks and Life Threats Among Children and Teenagers in The Educational Environment. *Modern Journal of Language Teaching Methods*, Istanbul, v. 8, n. 8, p. 118-129, 2018. DOI: <https://doi.org/10.26655/mjltm.2018.8.1>
6. KULGANOV, V. A.; KUZMICHEVA, I. V. Formy i pričiny deviantnogo povedenija podrostkov [Forms and causes of deviant behavior of adolescents]. *Psihologija Obrazovanja v Polikul'turnom Prostranstve [Psychology of Education in a Multicultural Space]*, v. 2, n. 3-4, p. 45-53, 2009.
7. NEVERKOVICH, S. D. et al. Students' Internet Addiction: Study and prevention. *EURASIA Journal of Mathematics, Science and Technology Education*, Yelets, v. 14, n. 4, p. 1483-1495, 2018. <https://doi.org/10.29333/ejmste/83723>
8. OBOLENSKAYA, A. G. et al. Adolescent deviations, phenomenon of cybervandalism. Types. Prevention. In: *INTERNATIONAL FORUM ON TEACHER EDUCATION*, 4., 2018, Kazan. Proceedings [...]. Detroit: *The European Proceedings of Social and Behavioural Sciences*, 2018. p. 283-294.