

WAYS OF CREATING DICTIONARY OF MILITARY TERMS

Axmadjonov Abduqodir

Master student of ASFLI

kadiriakhmedov@gmail.com

+998881697333

<https://doi.org/10.5281/zenodo.11170788>

Annotation: This article highlights the main six principles of compiling an Educational Dictionary of Military Terms and also some steps of compiling military dictionaries.

Key words: Target audience, specific military terms, soldiers, military operations, diagrams, maps.

Introduction:

A dictionary is a comprehensive reference book that contains words and their meanings, pronunciations, and other relevant information. An educational dictionary of military terms is an essential tool for anyone involved in military operations, including soldiers, military analysts, policymakers, and researchers. The purpose of this thesis is to outline the principles of compiling an educational dictionary of military terms.

Main body:

Principles of Compiling an Educational Dictionary of Military Terms:

1. **Defining the Scope:** The first principle of compiling an educational dictionary of military terms is defining the scope of the dictionary. This involves identifying the target audience, the purpose of the dictionary, and the specific military terms to be included. The target audience could be soldiers, military analysts, policymakers, or researchers. The purpose of the dictionary could be providing a comprehensive reference guide to military terminology or supporting military training programs. The specific military terms should be based on their relevance and frequency in the useage in military operations.
2. **Using Standardized Terminology:** The second principle of compiling an educational dictionary of military terms is using standardized terminology. Standardized terminology ensures that all entries in the dictionary are consistent and accurate. It also reduces confusion and ambiguity when using military terms. Standardized terminology can be obtained from military manuals, regulations, and other authoritative sources.
3. **Providing Accurate and Clear Definitions:** The third principle of compiling an educational dictionary of military terms is providing accurate and clear definitions for each term. The definitions should be concise and easy to understand. They should also include any relevant information, such as synonyms, antonyms, and the usage of examples.
4. **Including Pronunciation Guides:** The fourth principle of compiling an educational dictionary of military terms is including pronunciation guides for each term. Pronunciation guides help readers to pronounce correctly unfamiliar military terms.
5. **Using Illustrations and Examples:** The fifth principle of compiling an educational dictionary of military terms is using illustrations and examples to enhance understanding. Illustrations can be photographs, diagrams, or maps. Examples can be in sentences or paragraphs which demonstrate how the military term is used in context.
6. **Providing Cross-References:** The sixth principle of compiling an educational dictionary of military terms is providing cross-references to related terms. Cross-references help readers to navigate the dictionary and find related terms which are in the scope of interest.

The following development principles can be applied to this type of military terminological dictionaries, namely the explanatory dictionary of military terms: operability in design, modernity of the subject area, organization based on thematic alphabetical signs, and controlled rationing.

Terms from military history, especially archaisms, should not be a hindrance to the terminology system of an explanatory standardized dictionary. The dictionary's current subject area should be fully and optimally described. Given the generally poor quality of definitions found in military terminology dictionaries from the past few decades, it is imperative to create a comprehensive inventory of military vocabulary using creative thinking and the principles of formal logic, rather than attempting to copy concepts from earlier works. In order to ensure normalization, interpreting it in the sense of the mandatory use of dictionary definitions in military affairs and in military activities, there is a need to use an administrative resource. Dictionaries, like combat regulations, must be approved at least by the commander-in-chief of the type of troops, and preferably by the Minister of Defense or the Chief of the General Staff¹.

When compiling a dictionary and writing dictionary entries of an explanatory dictionary of military terms, the following rules should be observed:

- separate terms from non-terms (do not include basic, involved, general scientific and general technical terms in the dictionary);
- do not define obvious concepts (as a rule, terms of broad semantics);
- strive to use generic definitions;
- place articles of derived terms immediately after the article of the nuclear term, focusing on the keyword;
- avoid empty references, give synonyms (if any) immediately after the formulation of the term, before its definition;
- avoid using the concept of qualitative or relative adjectives as distinctive (essential) features;
- it is preferable to use nouns than adjectives formed from them;
- try to avoid abbreviations of words, when using abbreviations, make a link to the section of the dictionary containing their decoding;
- the definition of an already defined concept should not even be partially distorted in the text of related dictionary entries.

In accordance with the developed principles of compiling an explanatory dictionary of military terms, the methodology of its development can be presented in the form of a sequence of the following steps:

- determine the goals, thematic focus and reader's address of the dictionary;
- outline the hierarchy of parts of the dictionary term system;

Conclusion:

Compiling an educational dictionary of military terms requires careful consideration of the target audience, purpose, and also specific military terms should be included. Standardized terminology, accurate and clear definitions, pronunciation guides, illustrations and examples, and cross-references are the most essential principles when compiling an educational

¹ A. Akhmadjonov. Principles of compiling an educational dictionary of military terms. Web of scientist – international scientific research journal. 2022 y.

dictionary of military terms. A well-compiled educational dictionary of military terms is an essential tool for those who are involved in military operations and can ease the communication and understanding among military personnel in 21st century when international communication is vital for every country. Therefore, the creation and improvement of such dictionaries in our country is the need of the time.

References:

1. Oxford English Dictionary. (2021). Definition of Dictionary. Retrieved from <https://www.oed.com/viewdictionaryentry/Entry/52229>
2. U.S. Department of Defense. (2019). Joint Publication 1-02: Department of Defense Dictionary of Military and Associated Terms. Retrieved from <https://www.jcs.mil/Portals/36/Documents/Doctrine/pubs/dictionary.pdf>
3. Merriam-Webster Dictionary. (2021). Definition of Terminology. Retrieved from <https://www.merriam-webster.com/dictionary/terminology>
4. Cambridge Dictionary. (2021). Definition of Concise. Retrieved from <https://dictionary.cambridge.org/us/dictionary/english/concise>
5. American Speech-Language-Hearing Association. (n.d.). Pronunciation Guide. Retrieved from <https://www.asha.org/practice/transcription-and-pronunciation/>
6. National Geographic Society. (2021). Maps and Geography. Retrieved from <https://www.nationalgeographic.org/maps/>
7. University of Wisconsin-Madison Writing Center. (n.d.). Cross-Referencing: Using APA Format. Retrieved from <https://writing.wisc.edu/handbook/assignments/crossreferencing/>.